

## Affiliated National Riding Commission

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### Level Two Tasks

*Riders who are currently C3 Pony Clubbers, hunting with a recognized hunt, successfully eventing at the Novice Level, or showing hunters successfully at 2'9" should be ready for Level Two. All Level Two candidates must have successfully completed the Level One Tasks.*

### Position Phase

- Demonstrate a secure working position at the walk, trot, sitting trot, and canter. (The rider's hands must function independently of the body, and the rider should generally be in unity with the horse within all gaits and in transitions.)
- Demonstrate a secure working position while riding without stirrups on a comfortable horse at the walk, trot and canter.
- Demonstrate the ability to maintain a secure jumping position and a correct crest release through a combination containing at least three elements and two oxers set at 2'9" or higher.
- Demonstrate the ability to maintain a secure working position and a secure crest release while trotting in and cantering out of two lines of jumps. (The trot jump at the beginning of the lines should be 2'6" and the out of the lines set at 2'9".)

### Control Phase

- Demonstrate a good performance of your choice of three movements that are used to develop the horse's longitudinal agility and three for his lateral agility.
- Demonstrate simple lead changes through the trot on the centerline of the ring.
- Ride the Level Two Program Ride using a good quality passive contact throughout. (This can be found at [www.anrc.org](http://www.anrc.org))
- Demonstrate good passive contact and intermediate level control in hunter exercises at the walk, trot, and canter performed in a large ring or enclosed field with at least two other horses.
- Produce an organized performance over a course of jumps at 2'9", demonstrating a secure non-abusive working position. (Simple or flying changes of lead are equally acceptable)

### Schooling Phase

- Demonstrate an organized procedure (10–20 minutes) for warming up a horse for work and submit a written outline of your plan with an explanation of why you included the various components.
- Clearly demonstrate the aids for a short turn at the walk and a correct performance of this beginning schooling movement to teach the horse the half turn on the haunch.
- While riding on passive contact demonstrate a strong trot rising, work toward the development of a lengthening of the trot, and return to an ordinary trot.
- Pick up a counter canter and maintain it through at least one turn.

### Theoretical/Horse Care Phase

- Explain the various reasons for lunging a horse.
- Define the difference between a blemish and an unsoundness.
- Describe a good performance of three movements that are used to develop the horse's longitudinal agility and three for lateral agility.
- Understand and be able to explain the aims, aids, and techniques of the intermediate level of riding.
- Know how work affects a horse's vital signs.
- Be able to describe three types of snaffle bits and a Pelham.
- Know the parts of the horse's foot, both internal and external

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### Level Three Tasks

*Riders who are currently B Pony Clubbers, hunting 2nd flight with a recognized hunt, eventing at the Training Level, or showing hunters successfully at 3' in recognized shows should be ready for Level Three. All Level Three candidates are expected to have successfully performed the Level Two Tasks.*

### Position Phase

- Ride the Level Three Position Program Ride (available at [www.anrc.org](http://www.anrc.org)) without stirrups or bareback, demonstrating mastery of a good working position.
- Critique your own position in relation to your understanding of the four fundamentals of a good working position and the seven physical qualities that contribute to the establishment of the fundamentals.
- Ride a simple course of 3' jumps, demonstrating a quality performance while maintaining a secure, non-abusive position that is in unity with the horse's efforts. Demonstrate a correctly used medium crest release.

### Control Phase

- Demonstrate a three loop serpentine at the canter with prompt simple changes through the trot.
- Demonstrate a well-executed turn on the haunch at the walk to the right and to the left.
- Demonstrate the ability to canter between two rails on the ground set 66' apart in five cantering strides, then in six cantering strides, and again in five cantering strides with no interruption of the canter. *(If the horse is small or short strided, the rider can change the exercise to six and seven cantering strides to accommodate the horse.)*
- Ride a course of 3' jumps in the ring that includes at least one combination and two changes of direction, demonstrating good turns, flying changes of lead on a straight line, consistent pace, and good approaches. (A minimum score of 75 meets the standard).

- Jump an outside hunter course of at least six fences set at 2'9" to 3', demonstrating a quality canter for outside jumping, contact between fences, and an appropriate crest release.
- Demonstrate an accurately performed Level Three Program Ride. (available at [www.anrc.org](http://www.anrc.org)) maintaining a good working position and a consistent soft contact.

### Schooling Phase

- After walking for 10 minutes, ride your horse in a prepared 5-minute warm-up at the elementary level of control, and then establish contact at the trot
- Set three different combinations, each containing three or more jumps and set to trot in. Ride your horse through each of them. Please include the distances you used between the jumps for each combination on your task sheet.
- Ride a large 1/2 circle in reverse, demonstrating a flying change of lead. Do this in both directions.
- Ride a circle at the trot showing correct bending and counter bending (position right and position left).
- Ride a leg yield at the walk in both directions.

### Theoretical/Horse Care Phase

- Discuss the qualities of a good working position with reference to those qualities that you need to improve in your own riding.
- Know the footfall patterns of the horse's gaits.
- Know the mechanics of the jump.
- Know the distances commonly used to set lines of jumps for a 3' hunter course.
- Understand and be able to define the terminology used in the system of forward riding.
- Be able to explain the use of the indirect reins and how they are used in combination with the other rein aids.
- Identify good and bad points of basic leg conformation.

*Note: You may download the tasks and assessment criteria for all levels at [www.anrc.org](http://www.anrc.org)*

